Sedlescombe Church of England Primary School Prevent Risk Assessment

School:	Designated Safeguarding Lead:	Date of Assessment:	Date for review:
Sedlescombe CEP	Mrs Naomi Oakley	March 2026	March 2029

The purpose of the risk assessment is to have an awareness and understanding of the risk of radicalisation in your area and your institution. The type and scale of activity that will address the risk will vary but should be proportionate to the level of risk, type of provision, size and phase of education.
This is an internal document and should be reviewed annually, in line with Keeping Children Safe in Education requirements, or following a serious incident.

If someone close is expressing extreme views or hatred, you can contact the Act Early advice line. You will speak to a specially trained officer. All calls are confidential. Phone: 0800 011 3764 Website: Act Early

These websites offer useful advice for parents:

http://educateagainsthate.com/

Protecting children from radicalisation | NSPCC

Parents' resources | Educate Against Hate

Parental controls offered by your home internet provider | UK Safer Internet Centre

National Risks – risk of radicalisation generally **What national risks are you aware of that could impact your area, setting, students or families?**			
Risk 1 **The threat of terrorism** The Terrorism Act 2006 defines 'terrorism' as an action or threat designed to influence the	**Risk 2** **The extremism threat** We are alert to both violent extremism and also non-violent extremism, including	**Risk 3** **Online radicalisation** Learners are at risk of accessing inappropriate and harmful extremist content online. There is a	**Risk 4** **Self-Initiated Terrorism** Self initiated terrorism is the greatest terrorist threat to the UK. It is likely that any attack in the UK will be conducted by

government or intimidate the public. Its purpose is to advance a political, religious or ideological cause.	certain divisive or intolerant narratives which can reasonably be linked to terrorism.	rapid proliferation of terrorist content online and the internet has become the preferred avenue for those searching for terrorist propaganda. The most recent data published shows the continued high numbers of under 18's being arrested for terrorism offences. The latest data indicates that 20% of those arrested year ending 31st March 2026 were 17 and under.	a S-IT. S-ITs are potential terrorists who act alone and are difficult to identify. Islamist terrorist groups overseas, most notably Al-Qaeda and ISIL, continue to pose a threat from inspiring would be attackers through radicalisation.

Local Risks – risk of radicalisation in your area and institution **What specific local risks are you aware of that could impact your area, setting, students or families? E.g. local extremist activity**				
Risk 1 The threat of terrorism See below	**Risk 2** The extremism threat See below	**Risk 3** Online Extremism Referrals have come through Accessing extremist materials on websites and forums and making contact with others on encrypted and gaming platforms.	**Risk 4** Self-Initiated Terrorism See below	**Risk 5** Community Tensions Continued housing of asylum seekers in coastal hotels has led to increased tension in communities. Risk of hate crime, bullying, and social division. Vulnerable groups may be at risk of criminal or labour exploitation.

The current national threat from terrorism level is SUBSTANTIAL, meaning an attack is likely.

- Prevent and Channel referrals remain low in East Sussex.

Document referred to: East Sussex Safer Communities Partnership Business Plan 2023 - 2026 and East Sussex Safer Communities Partnership Business Plan Refresh and Strategic Assessment Executive Summary 2024

Local statistics that could impact on risks for all the threats above:

- Over half the hate crimes in East Sussex over the past three years have been race-related.
- In East Sussex, the vast majority of Prevent referrals were for males, and over half of referrals were for under 18s.
- The Northeye proposals to house asylum seekers in Bexhill may result in tensions in local communities.
- Asylum seekers also housed in hotels in coastal areas may increase tension with children placed in local schools.
- The National Referral Mechanism is a framework for identifying and referring potential victims of modern slavery and ensuring they receive the appropriate support. Referrals have doubled over the past three years in East Sussex. Despite this increase, and the links between Serious Organised Crime and MSHT, police reports of modern slavery crimes have reduced by a third over the past three years in East Sussex
- Nationally, Modern slavery, Human trafficking (MSHT) accounted for less than 1 crime per 10,000 population annually in 2023/24. 45% of all victims of MSHT referred to the Home Office were British boys under 17 years old.
- Placement of asylum-seeking people in hotels increases risk of criminal and labour exploitation.

Local Channel referral themes currently include:

Males (13-17yrs):
ASD traits are often present but should not be considered as the only vulnerability.
Accessing extremist materials on websites and forums and making contact with others on encrypted and gaming platforms.
Racist views (comfortable in expressing these openly to peers either online or in person) and other hate themes: religion, sexuality or disability.
Mental health: anxiety, low mood, depression and self-harm.
Historic and current bullying which have left a negative impression on them about their school: how they view their peers and as well as staff who dealt with any incidents – creating a sense of injustice and grievance.
Isolation and loner with few 'real friends' or peers – creating no sense of belonging.

Risk Area		Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	R A G
Welfare and Safeguarding	Staff or contracted providers are not aware of the school procedure for handling Prevent concerns and/or do not feel comfortable sharing issues internally	Staff have received appropriate training by completing Online Prevent Training Staff receive appropriate training and are familiar with the Child Protection and safeguarding policy and procedures; extremism and radicalisation are included within it. Staff, contractors and visitors are made aware of the DSL and that they are the point of contact.	All staff are aware of the safeguarding procedures and are confident to follow this. The Designated Safeguarding Lead is the point of contact. Staff are kept up to date with current safeguarding .	Mrs C Harvey Mrs N Oakley	Whole school training annually. Training updates throughout the year. New staff trained as part of induction process.	
	Learners are radicalised by factors internal or external to the school	Learners have received training in critical thinking as part of the curriculum. Staff are made aware of local	The curriculum has been designed to include regular learning around e-safety, anti-bullying, citizenship and British Values; which include	Mrs N Oakley	Ongoing – anti bullying week, Online Safety lessons, RSHE, life skills, P4C, worship	

		factors which might have an influence on pupils. There are a range of activities to promote spiritual, moral, social and emotional needs of pupils aimed at protecting them for radical and extremist influences. Staff, other adults and children are challenged if opinions or language expressed are contrary to community cohesion, the schools Christian values or British values.	guarding against extremism.			
	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	The school communicates regularly with statutory partners regarding a range of concerns Recording procedures are in place for all child	Staff understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns following the procedures set out within the policy.	DSLs	Up to date training safeguarding and prevent. Policies up to date and in-line with East Sussex guidance and up to date research.	

		protection and safeguarding matters and the DSLs are aware of how to expedite concerns to other agencies				
Curriculum and learning	Pupils are exposed by school staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'	Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners are in place. Opportunities to promote British values are clearly identified within all curriculum areas Opportunities for children to discuss and explore issues and ideologies is provided through safe RSHE and P4C sessions Appropriate filters are in place to reduce the risk of pupils being able to access inappropriate	The School has clear and visible policies and procedures for managing whistle-blowing and complaints. Pupils and staff know and understand schools ethos and Christian values Pupils behaviour and attitude supports and adopts the schools values. Pupils are able to discuss their views and opinions, challenge each other and forge their own views. Children are not able to access	Mrs C Harvey Mrs N Oakley	RSHE curriculum embeds British Values within curriculum. Clear whistleblowing and safeguarding procedures.	

		information via the school IT system	inappropriate material at school.			
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	The school actively promotes its Christian Values. These are embedded withinthe environment and curriculum. Pupils are taught about respect for other cultures and gain an understanding of community cohesion. Displays and books around the school reflects and encourages diversity and community cohesion. Our behaviour policy and anti-bullying policy includes strategies to support our pupils	School staff have a duty in helping pupils from being drawn into terrorism and will promote a culture of democracy, mutual respect and tolerance, individual liberty and awareness of rule of law. Further information: School's Equality, Diversity and Inclusion Policy.	All staff	Values are displayed throughout the school. Reward system hinged around school values. Collective worship theme based on values. Learning to learn days for whole school focus on values. Linked policies up to date.	
Organisational culture	Staff or contracted providers are not aware of /do not	Recruitment and induction programmes and	Staff and Sub-contracted providers are aware of the	Mrs C Harvey	Timetable of staff development. Rigorous safer	

	subscribe to the values of the school	ongoing staff development in place which include reference to the Christian values and ethos of the school.	PREVENT duty and the sub-contractor is not inadvertently funding extremist organisations		recruitment procedures.	
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing mechanism	Appropriate whistleblowing procedures in place and staff are made aware through training. Records are kept and where appropriate referrals are made to the appropriate agency.	The School has clear and visible policies and procedures for managing whistle-blowing and complaints	Mrs C Harvey Chair of Governors	Whistleblowing policy shared with staff and governors	
Management of space	Pupils /staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	Visitors are signed in and collected by a member of staff and are not left alone with pupils Appropriate checks are carried out and all visitors where lanyards. Materials are discussed with a member of staff prior to the visit.	That no events, talks or relationship with external bodies promote violent extremism.	Mrs C Harvey	All visitors are accompanied by a member of staff throughout their visit. Safeguarding information shared with all visitors. Log of visitors kept, electronic sign in/out.	

	Extremist or terrorist related material is displayed within school premises	The appropriateness and relevance of all materials and literature are considered before display. Concerns are discussed with DSL before materials are used.	Displays regarding Prevent, British Values and Community Cohesion	Mrs C Harvey	Displays throughout the school.	
ICT and Online Safety	Pupils access extremist or terrorist material whilst using school networks	School network has appropriate filters which block sites deemed to be inappropriate. Acceptable use procedures for pupils and staff.	Staff and pupils understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter this material.	Mrs C Harvey Mrs N Oakley	School filters in line with East Sussex guidelines. Online safety and procedures included within safeguarding policy. Acceptable use policy signed by parents beginning of KS1 and KS2	

	Online/social media communications relating to extremist or terrorist material feature the school's branding	The school has oversight of social media accounts set up by the school or the PTA	Any concerns about the on-line behaviour of a pupil report directly to the Safeguarding Team	PTA, Miss E Skeat and Mrs C Harvey	High expectations of content shared. Monitored by SLT. Acceptable use policy.	
External /Community Factors	The school is aware of the existence of extremist groups in the community and their potential impact on its staff and students.	The school attends local DSL and safeguarding networks which highlight local risks. East Sussex Safeguarding newsletter is received and shared with staff.	Education around rights and responsibilities for all children.	All staff	Careful planning to offer alternative views. Opportunities for debate with facts.	